

CLICK ON
SOCIAL STUDIES



3

GRADE



Teachers Book 3

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S**OCIAL**
**STUDIES**

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Click on Social Studies Teachers Book 3



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 **Lesson 1** Culture**Concepts and terminology**

Culture, values , norms.

**The opening question**

What is culture?

The opening question aims to find out any ideas the students have about this concept.

**Strategies to implement the lesson**

- This topic is one of the most important topics which builds cognitive and behavioral basics for students. It is preferable to depend on discussion to get all students involved to reach knowledge through real examples of the student's life.
- The teacher enhances discussion by giving extra examples that are related to the students' life.
- A role play is important here as each student speaks a different language and the way they have to communicate is clarified.
- Emphasize on values and customs and point out how these control the behavior of individuals. Make use of the pictures and figures provided in the lesson.





Key issues

- Culture is the way of life shared by a group of people.
- Language is often considered the most important element of a culture.
- Culture gives us our identity.
- Religion is a powerful cultural element.



Think and discuss

 What are the elements of culture?

Based on what has been discussed in the classroom, the teacher points out the elements that form culture.



▶ Lesson 2 The elements of culture



Concepts and terminology

Elements of culture, values, norms



The opening question

? What is culture?

The opening question aims at linking this lesson with the previous one to make sure the students understand the concept.



Strategies to implement the lesson

- Prepare for the lesson by relating it to the previous one as it completes the group of ideas presented before.
- Based on the final discussion of the previous lesson, the teacher continues on what has been concluded by supporting the theoretical ideas with the individuals' behaviors in society and relating these ideas and pictures mentioned in the lesson.
- Through co-learning, students should write a group of customs and traditions on their own papers and present them to their classmates. However, through games and role-play, students can choose one of the customs in their society and, with the help of other classmates, act some sketches to present it.
- Widen students' understanding of culture to include materialistic and non-materialistic aspects as important parts of any society's culture.




Key issues

There are three main elements of culture:

- Values
- Norms
- Artifacts



**Think and discuss**

 Mention some values and norms in your society?

Topic for discussion: Students decide on a group of customs and traditions in their society. They can make use of what has been presented in the lesson itself.



▶ Lesson 3 Our great culture



Concepts and terminology

customs



The opening question



What do you know about the Arab culture?

The students answer the opening question based on what they have learned from the previous lessons about culture and its elements.



Strategies to implement the lesson

- Prepare for the lesson by linking it to the previous lessons and by applying all what they have understood about culture and its elements on the Arab culture.
- It is necessary to emphasize the importance of the Arab culture and its achievements. Moreover, through discussion, the students should be aware of the importance of Islam in the Arab culture and how it has affected the life of the Arabs who have to adopt certain customs like praying, pilgrimage (Hajj), fasting, and all the customs and traditions of worship, food, occasions (Eid) and offering greetings during Ramadan.
- The teacher instructs the students to perform a role play that clarifies what happens on the first day of Eid by praying and offering greetings.



Key issues

- The majority of Arabs practise Islam strictly by praying five times a day, fasting the holy month of Ramadan and going to Hajj if it is possible.
- Eid is the biggest holiday celebration in the Arabic culture



**Think and discuss**

Talk about other things in the Arab culture such as clothes and folklore. The discussion should take two sides into consideration. Students first talk about traditional clothes in their country and the other neighboring Arab countries' traditional clothes.



▶ Lesson 4 Culture diversity



Concepts and terminology

Diversity



The opening question

? What is the importance of cultural diversity?

Students give general answers about diversity to lead them to the concept of cultural diversity.



Strategies to implement the lesson

- Prepare for the lesson by giving answers to the opening question, then go over different aspects that reflect diversity between individuals considered as a general approach and phenomenon in all aspects of life. An emphasis should be made that the main bond which connects all individuals is humanity.
- Then the teacher shifts to discuss the advantages of this diversity by giving examples that reflect on the lives of individuals in general. For example, diversity of food, clothes, language, etc.



Key issues

- Diversity: It means people come together from different races, nationalities and religions to form a group or a community.
- Diversity leads to:
 - Accepting others.
 - Learning from their experiences.
 - expanding creativity in your country.
 - Learning about other cultures, norms and beliefs.



**Think and discuss**

Is diversity important in societies? Why?
Students give their answers with justifications.



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